

# Pedagogical documentation



## Chalk Smash

“Yesterday we noticed one of the toddlers banging chalk on the table and watching how it crumbled. Other children then joined in.

Today we provided chalk, wooden mallets, safety knives, and water. The children used the mallets to break the chalk and the safety knives to cut. We then discovered that it broke easier when it was wet.”

- Toddler Program - May Court -

Educators are responsible for documenting children’s learning experiences in order to reflect upon and assess children’s growth and curriculum.

They use documentation and critical reflection to enhance the program and consider new ideas and approaches.

~ Code of Ethics and Standards of Practice - College of ECE ~



“We are continuing to think about collaboration and the different ways that we see the children working together within our classroom. Community art pieces offer a great way to bring visibility to the individual in the collective. Today we worked with paint and small brushes. The finished piece is currently hanging on the wall between our tables. Feel free to come have a look”.

- Preschool 1 - May Court -

**Pedagogical documentation is about more than recording events - it is a means to learning how children think and learn. It offers a process to explore all of our questions about children.**

**As suggested by Carlina Rinaldi, it is a way of listening to children, helping us to learn about children during the course of their experiences and to make this learning visible to others for interpretation.**

**Documentation encourages educators to be co-learners alongside both children and their families.**

**How Does Learning Happen?**

**~ Ontario Pedagogy for the Early Years ~**